

# FCSM/WSS Workshop on Quality of Blended Data

26. Februar 2018

Summary

Frauke Kreuter

# Lessons learned

Combining Data Sources

When assessing quality, we need to focus on

**Y**

We need to get comfortable with proxies in

Y and X

We need to remember the initial question



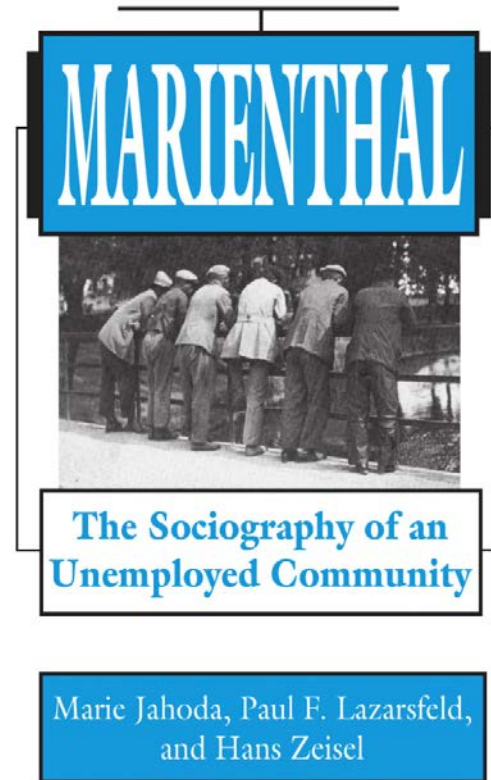
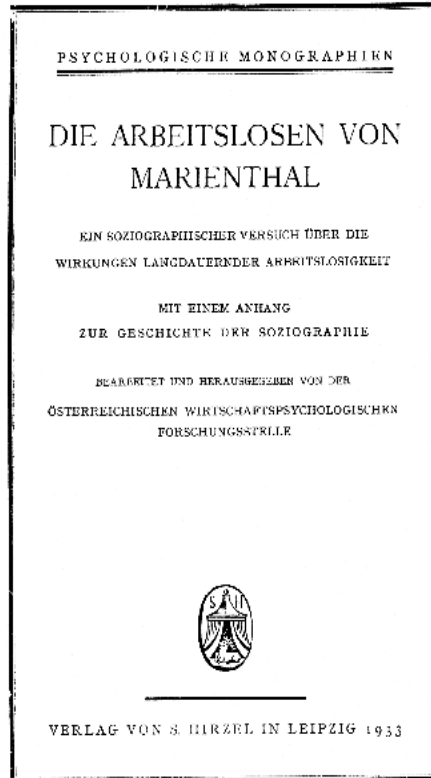
We need to change the way we operate



# Lessons not yet learned

Combined data collection

# Research Question – Effects of Unemployment

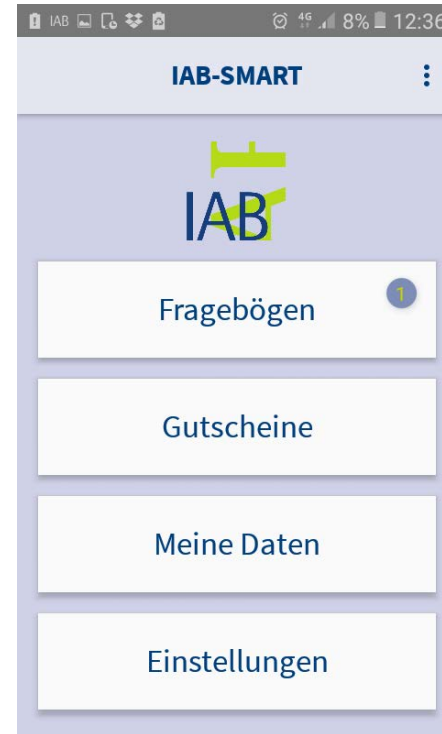




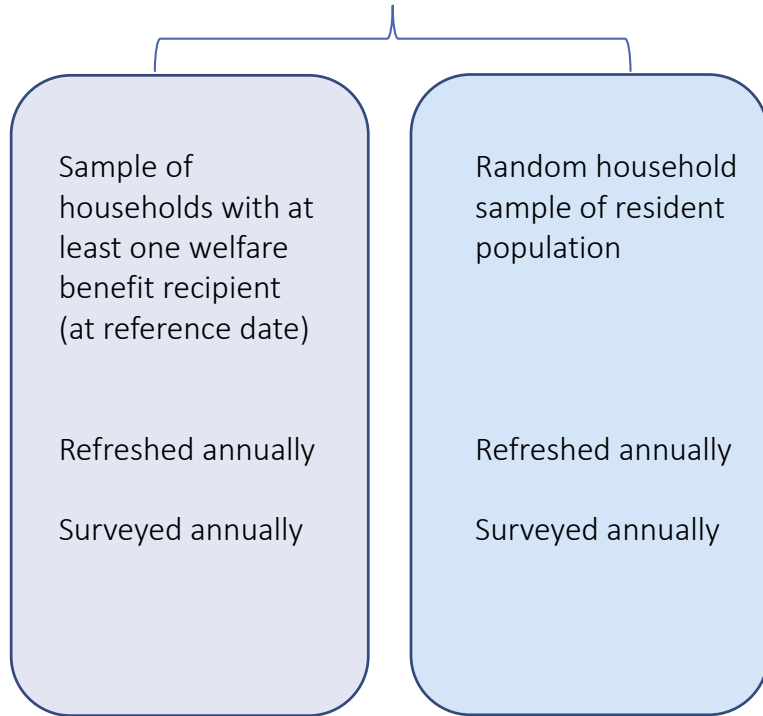
# Research Question – Effects of Unemployment

Research-App, that ...

- ... issues questionnaires
- ... collects passive data
- ... links to panel survey and administrative data



# PASS – Panel (10 years) + Administrative Data



### Meldung zur Sozialversicherung

Personalauswahl

Versicherungsnummer  Personalnummer (freiwillige Angabe)

Name  Vorsatz  Zusatz  Titel

Vorname

Straße und Hausnummer (Anschrift nur bei Anmeldung und Anschriftenänderung)

Land  Postleitzahl  Wohnort

Grund der Abgabe  Entgelt in Gleitzone  Namensänderung

**Beschäftigungszeit**

von  bis  Betriebsnummer des Arbeitgebers  Personengruppe  Mehrfachbeschäftigung  Betriebsstätte Ost  West

Beitragsgruppen KV  RV  ALV  PV  Angaben zur Tätigkeit  Aktuelle Staatsangehörigkeit

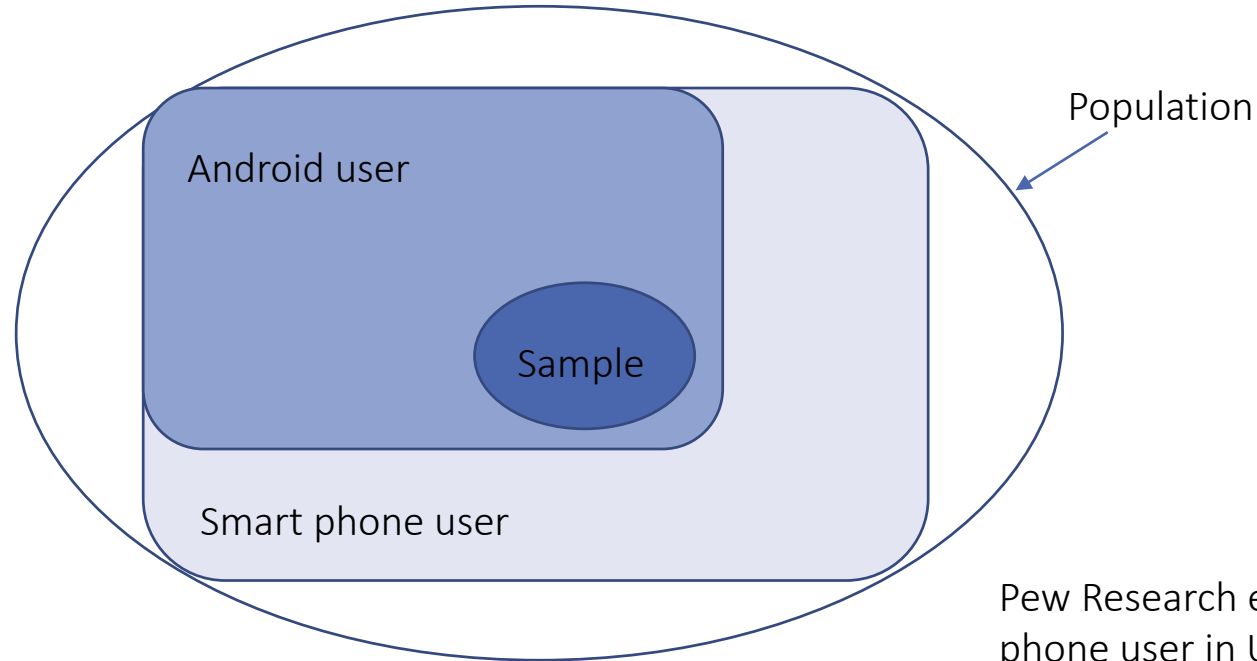
Beitragspflichtiges Bruttoarbeitsentgelt (in DM ohne Pfennige / Euro ohne Cent)  DM  Euro  Statuskennzeichen

**Wenn keine Versicherungsnummer angegeben werden kann:**

Geburtsname  Vorsatz  Zusatz  Geburtsort

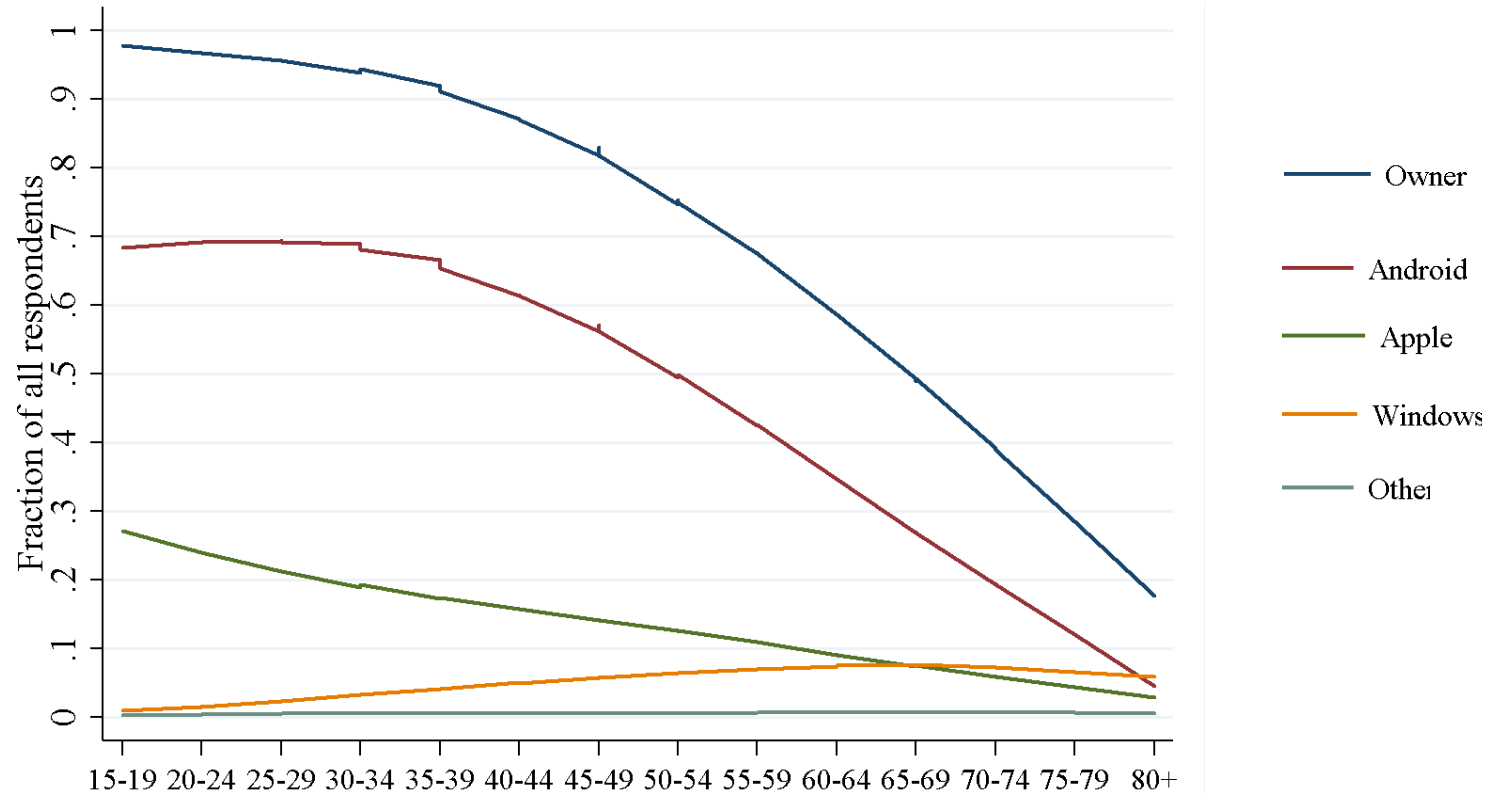
Geburtsdatum  Geschlecht männlich  weiblich

# Coverage // Selection // External Validity

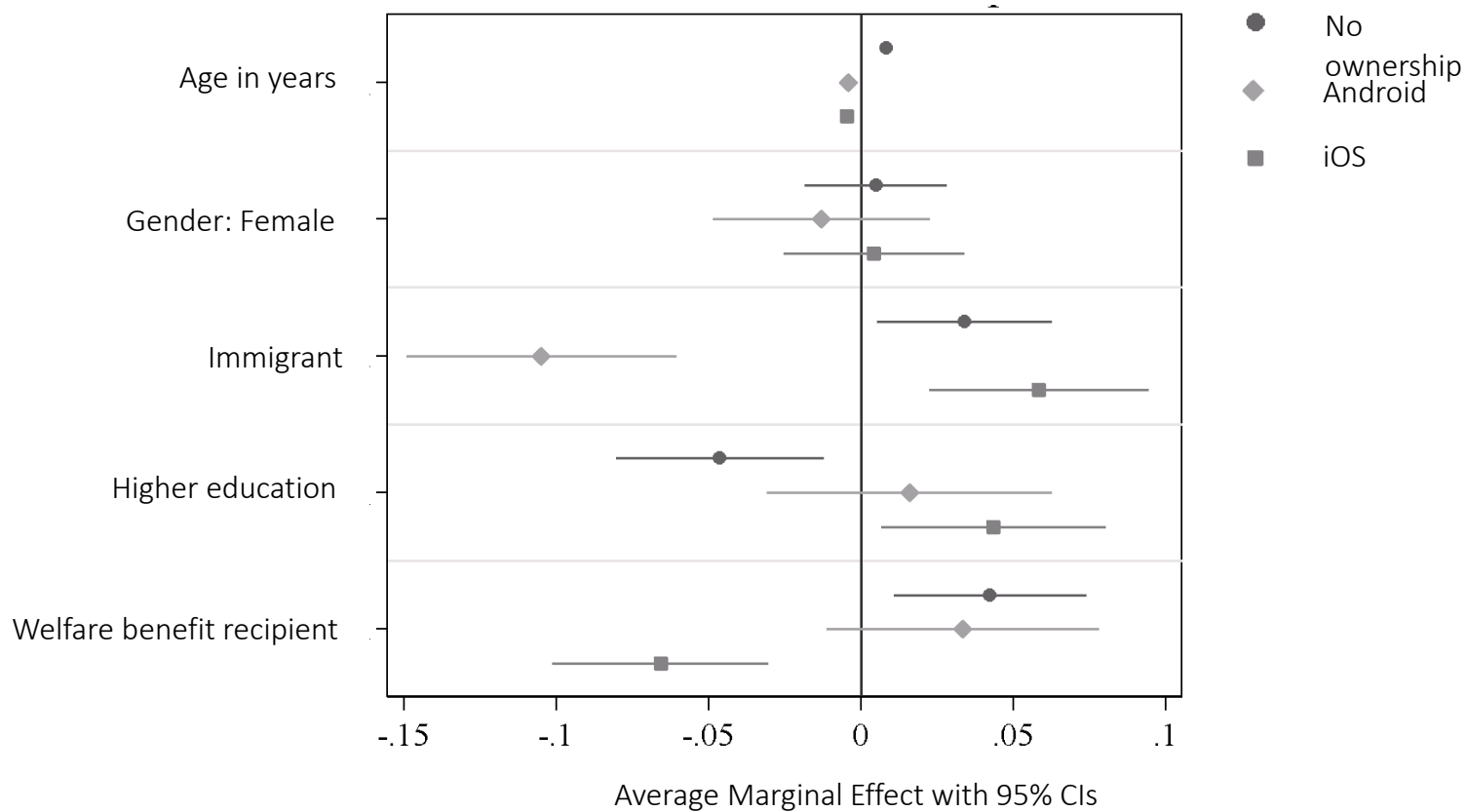


Pew Research estimates: 77% smart phone user in U.S. in 2016

# Ownership by age groups (unweighted PASS estimates)



# Predicting ownership and device type



# Lessons offered

Survey and Data Science

Data Output/Access

Data Analysis

Data Curation/Storage

Data Generating  
Process

Research Question



Learn how to communicate results and distribute and store your data

Learn a variety of analysis methods suited for different data types

Learn how to curate and manage data

Understand how to collect data yourself, and how data are generated through administrative and other processes.

Learn how to formulate your research goal and which data are best suited to achieve this goal.

# INTERNATIONAL PROGRAM IN SURVEY AND DATA SCIENCE

offered through the University of Mannheim and the Joint Program in Survey Methodology

(Universities of Maryland and Michigan, Westat)

BE PART OF IT



SPONSORED BY THE



Federal Ministry of Education and Research





Data  
Output/Access

min.  
6 ECTS

Ethics  
1 credit/2 ECTS

Data  
Confidentiality  
and Statistical  
Disclosure Control  
2 credits/4 ECTS

Visualization  
2 credits/4 ECTS

Data Analysis

min.  
10 ECTS

Generalized  
Linear Models  
2 credits/3 ECTS

Analysis of  
Complex Data I-III  
1 credits/2 ECTS  
each

Practical Tools for  
Sampling and  
Weighting  
3 credits/6 ECTS

Machine Learning  
I-II  
1 credit/2 ECTS  
each

Experimental  
Design  
2 credits/4 ECTS

Data  
Curation/  
Storage

min.  
6 ECTS

Database  
Management I-III  
1 credits/2 ECTS  
each

Data Munging I-III  
1 credit/2 ECTS  
each

Record Linkage  
1 credit/2 ECTS

Multiple  
Imputation  
1 credit/2 ECTS

Python / SQL  
1 credit/2 ECTS

Data Generating  
Process

min.  
10 ECTS

Web Surveys  
1 credits/2 ECTS

User Experience  
1 credits/2 ECTS

Questionnaire  
Design  
2 credits/4 ECTS

Applied Sampling  
I-II  
1 credits/2 ECTS  
each

Data Collection  
3 credits/6 ECTS

Research  
Question

min.  
6 ECTS

Fundamentals of  
Survey and Data  
Science  
3 credits/6 ECTS

Paper Writing /  
Publishing  
2 credits/4 ECTS

Single courses  
Specializations  
Master degree

Master Thesis

# Faculty

## U. of Maryland / Michigan:

Chris Antoun

Fred Conrad

Steven Heeringa

Partha Lahiri

James Lepkowski

Richard Valliant

## University of Mannheim:

Thomas Gautschi

Florian Keusch

Thomas Fetzer

Heiner Stuckenschmidt

## Other universities:

Helmut Kuechenhoff  
(LMU Munich)

Daniel Oberski  
(Utrecht University)

Trent Buskirk  
(U. Mass, Boston)

Simon Munzert (HU Berlin)

## Government Agencies:

Manfred Antoni (IAB)

Jörg Drechsler (IAB)

Joseph Sakshaug (IAB)

Stefan Bender (Bundesbank)

Jeffrey Gonzalez (BLS)

Carolina Franco (Census)

## Private partners:

Mario Callegaro (Google)

Jennifer Romano-Bergstrom  
(Facebook)

Jill Dever (RTI)

Emily Geisen (RTI)

Raphael Nishimura (Abt)

Roger Tourangeau (Westat)

# Onsite (Connect@IPSDS)



# Online

## Unit 1: Introduction – How to do survey research and data science

In this unit, we will introduce key terminology of survey research and data science and discuss the steps of a data research project.

### Unit 1 Learning Objectives

By the end of this unit, you will...

- be able to define the terms survey research and data science.
- know about skills necessary to conduct a survey research project.
- be able to identify the key steps in a survey research project.
- know how to define different types of survey research project.

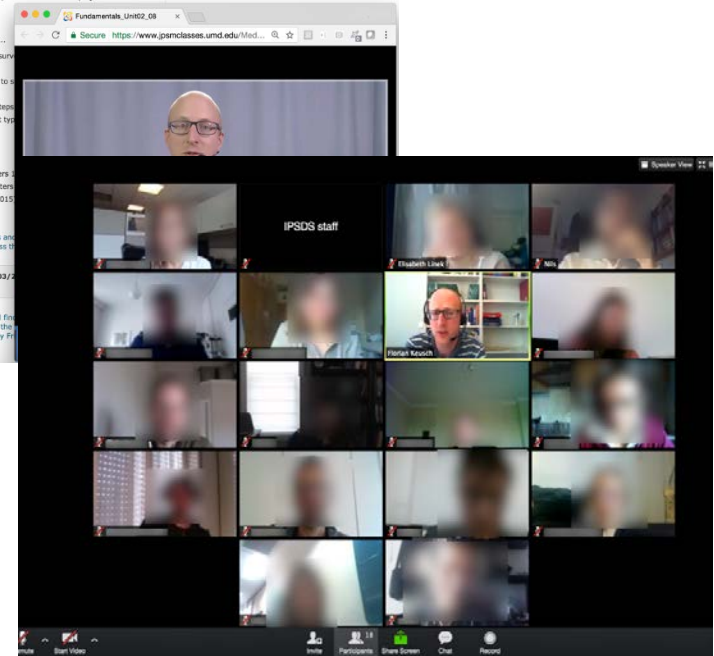
### Unit 1 Required Readings

- Groves et al. (2009). Chapters 1-4
- Peng & Matsui (2015). Chapters 1-4
- Leck, J.T. and Peng, R.D. (2015). 1314-1315. (see below)

After reading the assigned texts and joining the online meeting to discuss them with your fellow students.

**Join Meeting [Thursday, 03/03/2023 0-18:50 (CET)]**

At the end of this unit, you will find an assignment to evaluate your understanding of the unit. Please submit the assignment by Friday 03/03/2023 18:00 (CET).



# Asynchronous

# Synchronous

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In this unit, we will introduce key terminology of survey research and data science and discuss the steps of a data research project.

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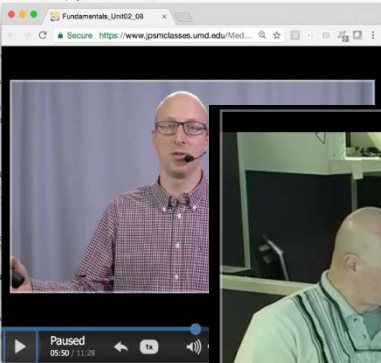
### Unit 1 Required Readings

- Groves et al. (2009), Chapters 1-4
- Peng & Mansur (2015), Chapters 1-4
- Leek, J.T. and Peng, R.D. (2015) 1314-1315. (see below)

After reading the assigned texts and watching the video, please join the online meeting to discuss it with your fellow students.

Join Meeting [Thursday, 03/03/2023 0-18:30 (CET)]

At the end of this unit, you will find a quiz to evaluate your understanding of the unit. Please submit the assignment by Friday, 03/03/2023 18:30 (CET).



- Pre-recorded lectures (split into smaller video units)
- (Bi)weekly assignments
- Discussion forums

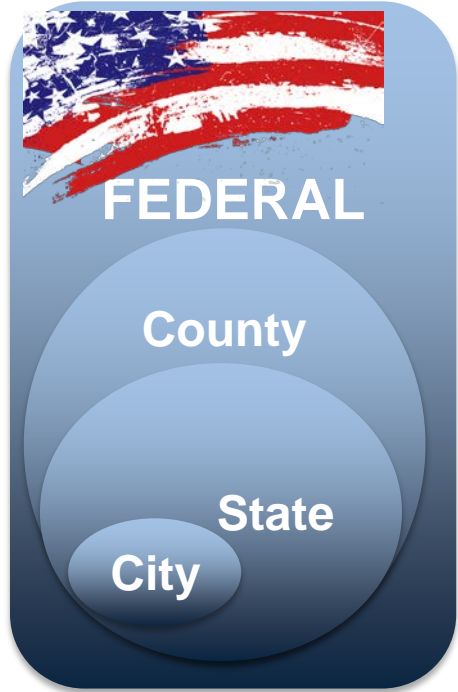


- Small virtual classrooms
- Weekly 50-minute discussions led by the instructor
- Obligatory component

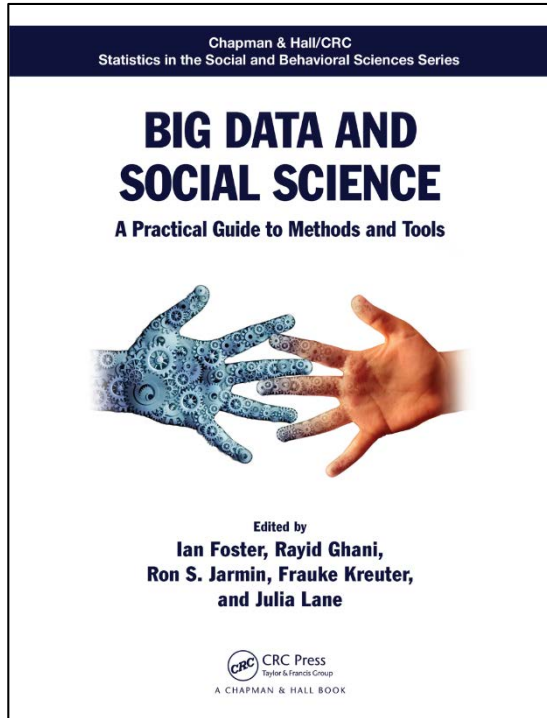
Community is key

Coleridge Initiative

Networks: The first two classes brought together ~40 agencies from city, state, county and federal agencies



# Professional Training Workshops



## Three Classes

- Different cohorts (ex-offenders, welfare recipients and veterans)
- Joined with housing, transportation and jobs data

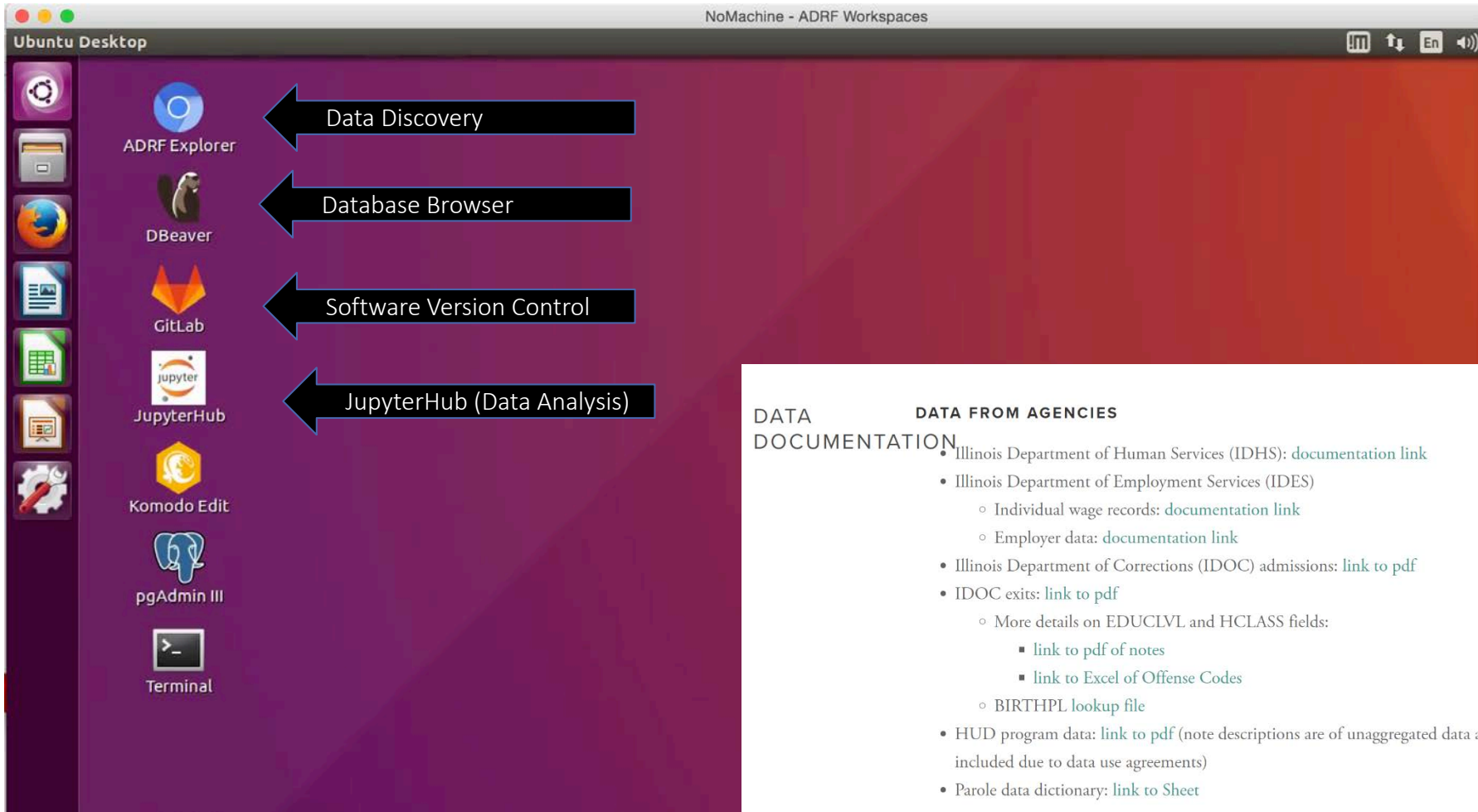
## Class Format

- Module 1: Foundations – Research Questions, Python, SQL
- Module 2: Data Acquisition – Web Scraping, API, Record Linkage
- Module 3: Data Analysis – Machine Learning, Networks, Text, Spatial
- Module 4: Visualization, Inference, Ethics, Privacy

## Additional Information

- Final reports are all virtual
- Teaching Assistants and facilitators will be at each site for each module

# Collaborative secure environment



The image shows a screenshot of an Ubuntu Desktop environment. The desktop background is a dark purple gradient. On the left side, there is a vertical dock containing several application icons. To the right of the dock, four black arrows point from text labels to specific application icons. The labels and their corresponding applications are:

- Data Discovery** points to **ADRF Explorer**.
- Database Browser** points to **DBeaver**.
- Software Version Control** points to **GitLab**.
- JupyterHub (Data Analysis)** points to **JupyterHub**.

Other application icons visible in the dock include the system settings gear, a folder, Firefox, LibreOffice Writer, LibreOffice Calc, LibreOffice Impress, Komodo Edit, pgAdmin III, and a terminal window.

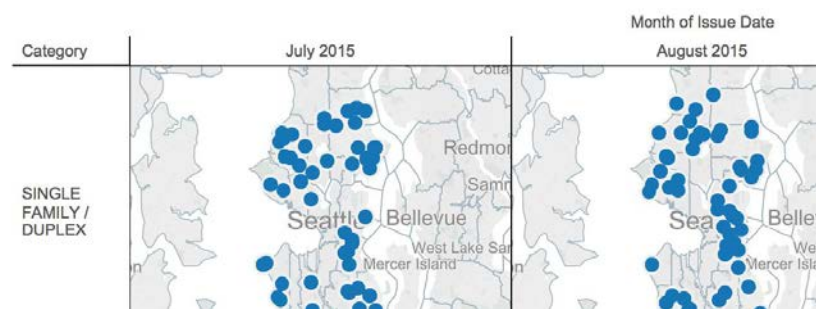
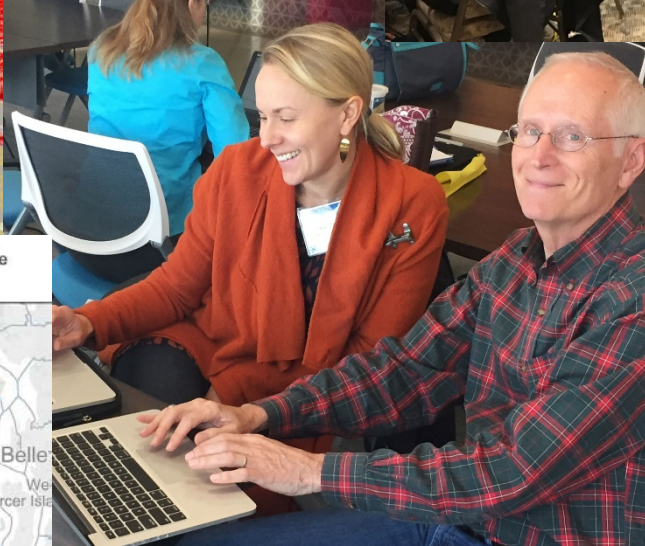
The top of the window shows the title bar with the text "NoMachine - ADRF Workspaces" and standard window control buttons (minimize, maximize, close) and system tray icons (language, volume).

## DATA DOCUMENTATION

### DATA FROM AGENCIES

- Illinois Department of Human Services (IDHS): [documentation link](#)
- Illinois Department of Employment Services (IDES)
  - Individual wage records: [documentation link](#)
  - Employer data: [documentation link](#)
- Illinois Department of Corrections (IDOC) admissions: [link to pdf](#)
- IDOC exits: [link to pdf](#)
  - More details on EDUCLVL and HCLASS fields:
    - [link to pdf of notes](#)
    - [link to Excel of Offense Codes](#)
  - BIRTHPL lookup file
- HUD program data: [link to pdf](#) (note descriptions are of unaggregated data and not all files included due to data use agreements)
- Parole data dictionary: [link to Sheet](#)







## DOMAIN EXPERT

User, analyst, or leaders with deep subject matter expertise related to the data, its appropriate use, and its limitations

## SYS ADMIN

Team member responsible for defining and maintaining a computation infrastructure that enables large scale computation

## RESEARCHER

Team member with experience applying formal research methods, including survey methodology and statistics

## COMPUTER SCIENTIST

Technically skilled team member with education in computer programming and data processing technology

# Shift in mindset! Dare to experiment (now)!

Thank you!

Frauke Kreuter (fkreuter@umd.edu)

[survey-data-science.net](http://survey-data-science.net)  
[coleridgeinitiative.org](http://coleridgeinitiative.org)